



# The Milly Magpie



Term 3 Week 4 6<sup>th</sup> August, 2025

ATTENDANCE (Term 1 to date): 92.2%



I AM SAFE

I AM RESPECTFUL

I AM A LEARNER

2025

## School Improvement Priorities

### Literacy

Literacy: Establish strong pedagogical practices in English to deliver a differentiated literacy sequence of learning for students in Prep to Year 2, fostering a strong foundation in reading.

### Curriculum

Continue implementation of Mathematics and English Version 9 of Australian Curriculum ensuring quality assurance through moderation practices and coaching, mentoring, observation and feedback for all staff.

### Wellbeing

Implement processes for complex case management by improving collaboration and building teacher capability and implementing individualised support strategies and data-driven interventions to ensure academic success and well-being.

Dear Families,

We are nearly halfway through the term, and it's been a rich and rewarding few weeks filled with exciting learning experiences, celebrations of culture, sporting achievements, and the strengthening of our school community spirit.

## NRL Visit – Building Teamwork and Respect in Year 5 & 6

In Week 2 our Year 5 and 6 students were treated to a special visit from representatives of the NRL, who delivered an engaging and interactive session. The program wasn't just about sport – it focused on important life skills such as teamwork, leadership, healthy lifestyles, and respect for self and others. Students enjoyed the chance to take part in practical activities while also reflecting on how the values promoted through sport apply to their everyday lives.



## Year 4 Camp – Paluma Adventure

Unfortunately our Year 4 students have been unable to attend the customary three-day camp at beautiful Paluma this year due to inaccessibility. We were fortunate to have the camp organisers visit our school and offer exciting and fun-filled activities and adventures. Our entire student body had the chance to participate in sessions facilitated by visiting educators from Paluma. These sessions brought elements of environmental education and sustainability right into our classrooms. Students explored native flora and fauna, learned about ecosystems, and discussed the importance of caring for our planet. These experiences align beautifully with our science and HASS curriculum, reinforcing learning in real and memorable ways. A heartfelt thank you goes to Mrs Newnham who made sure that this was a special day for all of our students and especially our Year 4 students. Next year we are hoping that the road to Paluma is fully repaired so that the Year 4 and 5 students can have a combined camp and experience the outdoor adventures of Paluma.



## School Calendar

### August

Fri 8 <sup>th</sup>	Interschool Athletics
11 <sup>th</sup> – 15 <sup>th</sup>	Bullying No Way Week
18 <sup>th</sup> – 22 <sup>nd</sup>	Book Fair
Thurs 21 <sup>st</sup>	P&C Movie Night
Sun 31 <sup>st</sup>	Community Day in the park

### September

Fri 5 <sup>th</sup>	Pupil Free Day
Thur 18 <sup>th</sup>	Milly Merits Day
Fri 18 <sup>th</sup>	Term 3 end



## NAIDOC Week Celebrations – “The Next Generation: Strength, Vision & Legacy”

On 28<sup>th</sup> July, our school proudly celebrated **NAIDOC** with the national theme “**The Next Generation: Strength, Vision & Legacy.**” This landmark year marks 50 years of NAIDOC observance, a milestone that honours the achievements of the past while looking ahead to a future led by Indigenous young leaders vested with community vision and ancestral strength.



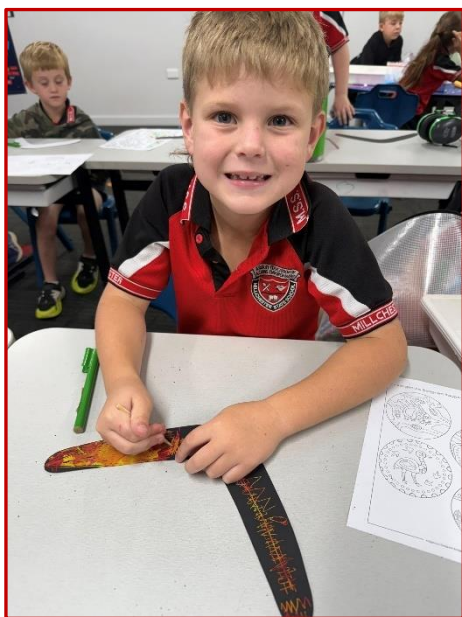




organise and bring this events to life.

### Interschool Athletics – Wishing Our Athletes Well

This Friday, a team of our students will proudly represent our school at the Interschool Athletics Carnival. These students have shown dedication and enthusiasm in preparing for their events, and we know they will give their best effort on the day.



A huge thank you goes out to Sarah and Kyle, who have worked tirelessly with the team in the lead-up to the carnival. Their coaching, encouragement, and support have helped our athletes build both skill and confidence. We wish all our competitors the very best – we will be cheering for you!

### Acknowledging Our Teachers – The Heart of Our School

As always, I want to extend my deepest thanks to our incredible teaching staff. Their daily work – planning, teaching, supporting, and inspiring – often happens behind the scenes, but it is the foundation of our students' growth and success. Whether it's taking on extra duties, supporting student wellbeing, or simply creating a safe and engaging learning space, our teachers go above and beyond each day. Thank you for your unwavering commitment to our students and school community and thank you to our school community for standing behind our teachers and supporting them for the work that they do.



Throughout the day, students explored First Nations culture and perspectives through a rich variety of activities. These included a special parade, art inspired by Indigenous designs and thoughtful classroom discussions. These experiences encouraged students to reflect on the values of resilience, identity, and cultural continuity. A special thank-you to our staff and student leaders who participated and helped to

### A Community that Grows Together

As we move into the second half of the term, I continue to be proud of the strong sense of community that exists at our school. From parents and carers volunteering their time, to staff supporting each other, and students showing kindness and care, it's clear that we are all working together to create a place where every child feels safe, valued, and encouraged to thrive.

Please keep an eye on upcoming dates in the school calendar, including Book Week, Science Week, Robotics Week and our Milly Movie Night! We look forward to sharing more wonderful experiences with you and your children over the coming weeks



### Charters Towers Show Entry Winners



### Students of the Week



### Rad Run



Yours in Education,

Naomi Robinson

Principal



## INSTRUMENTAL MUSIC- 2026 RECRUITMENT

The Queensland State School Instrumental Music (IM) Program is a comprehensive program of instruction in which students learn orchestral or band instruments. This is a complementary curriculum to classroom music and provides opportunities for greater participation in, and enrichment of music education for the whole school community. Learning a musical instrument has been proven to have beneficial impact on the brain and improved educational outcomes across literacy and numeracy. IM is delivered by our fully qualified IM specialist, Mrs Megaera MacKenzie.

Millchester State School is commencing the recruitment and selection process for the 2026 IM Program for students currently in Years 3, 4 and 5 for Woodwind, Brass and Percussion. The IM Program is a wonderful opportunity for your child to learn a musical instrument through school and participate in the school ensembles.

Limited places are available only on the following instruments:

Woodwind	Brass	Orchestral Percussion
Flute Clarinet Alto/Tenor Saxophone	Trumpet Trombone Euphonium Tuba	Eg glockenspiel, snare drum. (It is not drum kit.)

For your interest, information about each of these instruments can be found at this website: <https://www.bepartofthemusic.org/bpotb/>

All Instrumental Music students receive a weekly 30-minute small group lesson and a band rehearsal. Band commences by Semester 2 of the year and is a wonderful opportunity for all IM students to work together as an ensemble.

A limited number of school instruments are available for loan for the first year of learning for smaller instruments. After this time, families are kindly asked to purchase their own instrument. Larger instruments such as the Tenor Saxophone, Euphonium and Tuba can be loaned for the duration of the enrolment at MSS.

As the program is popular and places are limited to the teaching time allocated to the school by the region and instrument availability, entry into the program is done via a selection process including consideration of:

- musical ability
- evidence of perseverance, effort and behaviour
- interest of parents and indication of support
- program balance and instrument availability

Eligible students will receive an information and enrolment form shortly. If you have any questions or concerns about the program, please feel free to contact me on email: [mlmac0@eq.edu.au](mailto:mlmac0@eq.edu.au) or ph: 47 546 555 (CTSHS).

Yours in Music,

Mrs Megaera MacKenzie