Investing for Success

Under this agreement for 2022 Millchester State School will receive



This funding will be used to

- Monitor progress and measure growth in literacy for students in Prep, Year 1 and Year 2 using *Early Start* tasks and the *Literacy Continuum*
- Analyse, discuss and monitor the impact of enhanced classroom teaching practices on the learning growth of marker students using formative and summative data
- Identify, prioritise and support students 'at risk' of not achieving a 'C' standard in English through precise data-driven instruction
- Review, document and enact our whole-school approach to the teaching of reading (Prep-6) that responds to the literacy demands of the *Australian Curriculum*
- Develop and enact a quality moderation process that deepens understanding of the *Australian Curriculum* and drives quality teaching and assessment practices
- Build staff capacity to develop and embed effective and consistent high-impact classroom teaching practices that increase learning outcomes for all students.

Our initiatives include

- Administer *Early Start* literacy and numeracy tasks at prescribed times for students in Prep, Year 1, and Year 2
- Engage with *The Reading and Writing Centre* to facilitate change in knowledge and practice around the effective teaching of reading (Prep-6)
- Engage with the *Moderation Project* to facilitate change in knowledge and practice around quality moderation processes
- Engage with *Teach Like a Champion* to facilitate and enhance high-impact classroom teaching practices and strengthen conditions for learning
- Provide differentiated external coaching for leadership and teaching staff
- Improve the precision of targeted literacy teaching through regular analysis and discussion of formative and summative data
- Improve teacher and Principal capacity around data literacy and case management processes.

Our school will improve student outcomes by

- Teacher replacement to administer *Early Start* literacy and numeracy tasks: \$7500
- School-purchasing additional teacher and teacher aide resourcing for targeted literacy teaching and case management processes: \$68,500
- Providing targeted professional development and differentiated coaching for leadership and teaching staff: \$22,306.

Paul Thorpe.

Paul Thorpe Principal Millchester State School

Michael De'Ath Director-General Department of Education



* Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.